



# GRADE 12

## BUSINESS STUDIES

### TERM 3

# PRELIM EXAMINATION

## PAPER 2

MARKS: 150

TIME: 2 hours

### INSTRUCTIONS AND INFORMATION

1. This paper consists of THREE sections.

SECTION A: COMPULSORY

SECTION B: Consists of THREE independent questions covering ALL topics.

Answer any TWO questions

SECTION C: Consists of TWO questions covering ALL topics.

Answer any (only) ONE question from this section.

2. Additional answers will not be marked.

3. Take the time allocation into account when answering the questions.

4. Read the instructions for each question carefully and answer only what is required.

5. Number the answers according to the numbering system used in this paper.

6. Answer in complete sentences, except in questions where other instructions are given.

7. Use the mark allocation as a guide for the length of questions.

8. Leave a line between answers.

9. Start each question on a new page.

10. Use only blue pen. Answers in pencil will not be marked.

11. Use the table below as a guide for marking and time allocation for each question.

QUESTION	SECTION	MARKS	TIME
1	SECTION A: Short questions. COMPULSORY	30	20 min
2	SECTION B: Three direct / indirect case studies. Answer any TWO questions.	2 x 40 = 80	70 min
3			
4			
5	SECTION C: Essay Questions. Answer ONE question in this section	1 x 40 = 40	30 min
6			
<b>TOTAL</b>		<b>150</b>	<b>2 hours</b>

# Business Studies September Question Paper 2014 Grade 12

**Giuseppe Carrus, Tony Peter  
Craig, Adina Claudia Dumitru, Stefano  
Mastandrea**

## **Business Studies September Question Paper 2014 Grade 12:**

**Teaching Mathematics Creatively** Linda Pound, Trisha Lee, 2015-04-24 This new and updated edition of Teaching Mathematics Creatively offers a range of strategies to enable trainee and practising teachers to take an innovative playful and creative approach to maths teaching It promotes creativity as a key element of practice and offers ideas to involve your students and develop knowledge understanding and enjoyment Exploring fresh approaches this text explains the role of play in bringing mathematics alive for children and teachers alike It identifies the power of story telling in supporting mathematical thinking examines cross curricular teaching and allows you to plan for teaching creatively Imaginative ideas underpinned by the latest research and theory include Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Giant maths how much food do you include on a giant shopping list Stimulating and accessible with contemporary and cutting edge practice at the forefront Teaching Mathematics Creatively includes a wealth of innovative ideas to enthuse teachers and enrich maths teaching This book is an essential purchase for any professional who wishes to embed creative approaches to teaching in their classroom

**Shaping Education Policy** Douglas E. Mitchell, Dorothy Shapps, Robert L. Crowson, 2017-09-27 Shaping Education Policy is a comprehensive overview of education politics and policy which provides conceptual guideposts for future policy development and strategies for change Leading scholars explore the interacting social processes and the dynamics of power politics as they intersect with democratic ideals and shape school performance Chapters cover major themes that have influenced education including the Civil Rights Movement federal involvement the accountability movement family choice and development of nationalization and globalization This edited collection examines how education policy in the United States has evolved over the last several decades and how the resulting policies are affecting schools and the children who attend them This important book is a necessary resource for understanding the evolution current status and possibilities of educational policy and politics

**University Trends** Jonathan Coulson, Paul Roberts, Isabelle Taylor, 2014-09-15 A university campus is a place with special resonance conjuring images of cloistered quadrangles and wood panelled libraries often echoing centuries of scholarly tradition And yet it is also a place of cutting edge science interactive learning youth vibrancy and energy It is this dual nature which makes the physical environment of a university so dynamic as well as a highly challenging landscape to design and manage successfully Today the scale of the pressures and the rate of change facing higher education institutions are greater than ever Squeezed public spending rising tuition fees and the growing education ambitions of developing nations are set against a backdrop of rapid technological progress and changing pedagogies What are the repercussions for the physical realities of university planning and architecture And how are university campuses adapting to contend with these pressures University Trends introduces the most significant widespread and thought

provoking trends in campus design today Part 1 identifies current trends such as starchitecture large scale campus extensions adaptive re use and international branch campuses Part 2 profiles each trend via highly illustrated global case studies of well publicised as well as lesser known projects The essential guide to current and future trends in campus design

*People-Environment Studies: Promoting Sustainable Places and Behaviors* Giuseppe Carrus,Tony Peter Craig,Adina Claudia Dumitru,Stefano Mastandrea,2022-09-26 **An Age of Accountability** John L. Rury,2023-10-13 An Age of Accountability highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree **The Church Times** ,1904

Business Studies Cashius Julius Moshopya,2020 **Business Studies** South Africa. Department of Education,2010 **X-kit FET Grade 11 BUSINESS STUDIES** ,2007 *Distinction in Business Studies* Tumisang Nkwe,2017 **Bilum Books BUSINESS STUDIES Grades 11 and 12 Past Exam Questions** Jeffery Wama,2017-06-01 Questions from Business Studies past exam papers 2011 2016 with detailed answers and explanations and revision notes for each Grade 11 12 Syllabus Unit **Business Studies** Alex Pinnock,2012 **Business Studies** Tawedzerwa Shoko,2016 **Fast Track Business Studies** A. Dicks,2009 **Business Studies** Alex Pinnock,2014 **Business Studies** ,2022 Dot Point Business Studies Prelim Revised Mohan Dhall,Science Press,2013 In this book you will find typical examination questions and answers for each dot point in the Board of Studies syllabus for the following topics in the Year 12 Business Studies course Operations Marketing Finance and Human Resources **Business Studies** ,2022 Success One Business Studies 2018 Edit,2018-02-12 Excel Success One HSC business studies 2018 contains past HSC questions from 2004 2017 with detailed answers for every question All answers are written by experienced HSC markers This ensures that short answers extended response and business report questions have the high quality answers you need in order to maximise your marks Plus a topic index a mark maximizer guide Business Studies Alex Pinnock,2010

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