

# Case Study- Emergency/ Trauma- Student Version

Lewis: Medical-Surgical Nursing, 11<sup>th</sup> Edition

## Chapter 68: Emergency and Disaster Nursing

### Patient Profile

D.F., a 20 year old Hispanic female trauma patient, is brought to the ED in an ambulance. She was the driver in a motor vehicle collision and was not wearing a seat belt. Two children in the car were pronounced dead at the scene. The paramedics stated that there was significant damage to the car on the driver's side.

### Subjective Data

- Patient asks, "What happened? Where am I?"
- Complains of shortness of breath and leg pain.

### Objective Data

#### Physical Examination

- Vital signs:
  - Blood pressure: 85/40mmHg
  - Heart Rate: 130 beats/min
  - Respiratory Rate: 36 breaths/min
  - O<sub>2</sub> saturation: 85% with 100% non-rebreather mask
- Decreased breath sounds on left side of chest
- Asymmetric chest wall movement
- Badly deformed left lower leg with a pedal pulse by Doppler only
- 4-cm head laceration, bleeding controlled

### Discussion Questions

1. *What are D.F.'s most likely life-threatening injuries?*
2. *Priority Decision: What is the priority of care for D.F.?*
3. *Priority Decision: What interventions does this patient need immediately?*
4. *What other interventions should you consider?*
5. *Delegation Decision: What activities could you delegate to nursing assistive personnel?*
6. *Several family members have arrived in the ED, including the mother of one of the children who died. The second child who died was the patient's child. How should you approach the family?*
7. *Priority Decision: Based on assessment data presented, what are the priority nursing diagnoses? Are there any collaborative problems?*

# Emergency Case Study

**Jennifer L. Wiler, Jesse M.  
Pines, Michael J. Ward**



## **Emergency Case Study:**

Case Studies in Emergency Medicine Colin G. Kaide, Christopher E. San Miguel, 2019-11-14 This book contains a variety of medical case studies from actual patients presenting to the emergency department. It includes not only typical cases that present to the ED but also less common yet very important cases that one can't afford to miss. Each chapter begins with a case or set of cases with typical and atypical aspects of the disease in question. This is followed by high value learning points on the condition with introductory background points physiology and pathophysiology of the disease how to make the diagnosis and finally how to initiate treatment. The cases provide expert discussion with tips and tricks personal experience with management of each of the cases and a follow up description of the outcome of the cases to provide the reader with closure. To supplement each case study all 67 chapters include a pattern recognition component that identifies the key diagnostic features of the disease discussed. The chapters conclude with a summary of the diagnostic and treatment details of each condition. Using a concise easy to read bulleted format the book helps readers to learn evaluate adopt new practices right now. **LEARN Emergency Medicine Case Studies LEARNing Rounds Learn Evaluate Adopt Right Now** is an essential resource for a variety of emergency medicine clinicians including experienced physicians residents physician assistants nurse practitioners nurses and medical students rotating in the emergency department. Finally this book can be used as a basis for small group discussions especially in emergency medicine training programs.

Case Studies in Emergency Medicine Rebecca Jeanmonod, Michelle Tomassi, Dan Mayer, 2010-09-02 A case based book organized by the top 10 common complaints of patients presenting to emergency departments. This approach allows the reader to learn the pathophysiology of the major diseases and analyze each case in a way that more closely approximates the clinical practice of medicine not knowing which organ system is damaged or compromised before examining the patient. The cases are based on real patients and the diseases are either common in emergency practice or are dangerous diagnoses not to be missed. The case descriptions include questions regarding the patient's presentation and basic information about the disease illustrating key elements from the history physical and when necessary ancillary studies that help lead to a diagnosis. Each chapter ends with a flow diagram showing how diseases of different organ systems can present with similar initial complaints. This book is an ideal resource for medical students residents and trainees in emergency medicine.

**More Case Studies in Emergency Medicine** Volker Wenzel, 2025-05-12 Following the successful book Case Studies in Emergency Medicine **More Case Studies in Emergency Medicine** is another book with real exciting and instructive case studies. Emergency physicians with many years of experience describe often dramatic and humanly touching emergency scene calls with which they have been confronted in the course of their professional lives. Each case is discussed based on the current literature and finishes with a conclusion to help in future practice. It is aimed at all those who work in emergency medicine or the emergency medical service and want to learn from the experience of their colleagues. Emergency physicians and nurses paramedics and emergency medical technicians receive

valuable tips for their own future work      **Case Studies** Beth McNeill,2011-10-03 This manual is the ideal student supplement in support of case based learning to Emergency Care and Transportation of the Sick and Injured Tenth Edition

Case Studies in Emergency Medicine Howard A. Freed,Dan Mayer,Frederic W. Platt,1997 You know that anything can happen in the emergency department Are you prepared to face the challenges By presenting 100 real life case studies Drs Freed Mayer and Platt help you understand the full range of medical emergencies including trauma drug and alcohol related problems pediatric emergencies heart problems and psychiatric issues To show you how emergency staff evaluate and solve problems each case study includes succinct descriptions of symptoms and circumstances discussion of diagnosis and treatment questions that stimulate further discussion and current references Completely updated this third edition reflects the way emergency medicine is practiced today This new third edition now includes more cases that demonstrate how all members of the emergency staff practicing physicians residents nurses medical students and prehospital care providers interact and react in emergency situations      Case Studies in Emergency Medicine and the Health of the Public Edward

Bernstein,1996      **Trauma Case Studies for the Paramedic** Stephen J. Rahm,2005 This text is intended to reinforce the importance of a systematic patient assessment and management approach to paramedic students by presenting them with 20 case studies on the most important trauma emergencies they are likely to encounter in the field emergencies      *Case Studies in Emergency Medicine* Volker Wenzel,2023-09-08 In this book experienced emergency physicians describe in a way that is both suspenseful and instructive often dramatic and humanly touching emergency scene calls with which they have been confronted in the course of their professional lives Each case is discussed and finishes with a conclusion to help in future practice Emergency physicians and ambulance staff thus receive valuable tips for their own future work      **Case Studies in**

**Emergency Medicine** Frederic W.. Platt,1974      **Emergency Department Coding and Billing** Duane C. Abbey,2005

ALS Case Studies in Emergency Care Edward Dickinson,Andrew Stern,2004 Written by leading practitioners in the medical field these case studies offer in depth explanations of scenarios encountered in the prehospital environment A consistent format helps readers understand the discussions questions and the resolution for each case allowing them to gain exposure to the many different situations that will arise on the job KEY TOPICS 51 cases are organized into 3 topic areas Medical Emergencies Trauma and Surgical Emergencies and Special Situations MARKET An excellent reference and interesting reading for emergency medical technicians and paramedics      **Echap-911 Responding for Life**

Whittle,2001-01-01 Responding for Life is a self directed study guide of case studies in emergency care It integrates the theoretical knowledge of prehospital emergency medicine with the critical thinking skills of assessment and intervention

**Emergency Repairs for Historic Buildings** Eleanor Michell,2014-05-16 Emergency Repairs for Historic Buildings is a compilation of 12 case studies that emphasize the necessity of emergency repairs for historic buildings in poor condition These buildings are defined in this book as listed buildings in England together with those which although unlisted add an

historical dimension to their environment Emergency repairs could consist of permanent or temporary work Permanent work should always be carried out according to the best historic buildings practice Temporary work is second best made necessary by lack of money but having the advantage of speed In an emergency this is sometimes the most important factor as decay spreads very quickly especially in empty buildings Chapter 2 of this book provides guidelines for temporary repair which indicate that even this work should be the best quality of its kind This book mainly relates to the great majority of buildings rather than to major country houses historic engineering works or ancient monuments This text is a useful and informative reference for individuals or students who conduct research on studies relating to architectural or historical arts *Value and Quality Innovations in Acute and Emergency Care* Jennifer L. Wiler, Jesse M. Pines, Michael J. Ward, 2017-03-21 This text analyses how acute and emergency care can be more efficient featuring twenty case studies of successful innovations

*Case Studies for the Emergency Responder: Psychosocial, Ethical and Leadership Dimensions* S. Joseph Woodall, Jeff Thomas, 2010-01-01 CASE STUDIES FOR THE EMERGENCY RESPONDER PSYCHOSOCIAL ETHICAL AND LEADERSHIP DIMENSIONS 1ST EDITION is designed to demonstrate how interpersonal challenges of emergency medical response personnel and the people they serve can be proactively addressed and effectively conquered Appropriate for practicing professionals and students alike this book features case studies spanning a variety of topics including customer service incident command safety interagency cooperation internal and external communications health and wellness grief and learned helplessness Additional areas covered are advocacy psych patients EMS protocols standard operating procedures cultural issues team dynamics interpersonal skills risk management public private partnerships and public education Case Studies throughout the book encourage readers to problem solve by providing examples that show how certain decisions can either positively or negatively affect the final outcome of a variety of emergency situations This book is designed so readers can learn from both positive and negative decisions It shows the affects of short sighted mundane and unprofessional interactions with patients between team members and with other public safety agencies and the impact they may have Case studies provided allow the reader to build knowledge and reflect leading to meaningful discussions and dialogue in a variety of environments Important Notice Media content referenced within the product description or the product text may not be available in the ebook version *Toward ICT-enabled Co-production for Effective Crisis and Emergency Response* Elina Ramsell, 2020-12-29 In contemporary society public services struggle to maintain a high quality of service if the authority responsible for the service delivery experiences resource deficit and increased uncertainties and vulnerabilities This thesis explores how information and communication technology ICT can enable new types of network collaborations co production between government municipalities and citizens for a more effective crisis and emergency response This is explored in the light of digitalization and taking an end user perspective The thesis s first objective is to describe the transformation toward ICT enabled co production The second objective is to identify opportunities and challenges involved in ICT enabled co

production The thesis s method includes two case studies supported by various theories and approaches network collaboration including co production sociotechnical systems and end user involvement The data collection is conducted using semi structured interviews focus groups user participation techniques and document reviews The intended audience is practitioners local government and national agencies and researchers within crisis and emergency response information systems IS and public administration research disciplines and domains e g co production The description of the transformation toward ICT enabled coproduction in crisis and emergency response is a result in its own right Here the citizen volunteers become involved in the actual delivery of the response despite non specific competence and non organizational affiliation In relation to the transformation toward co production the thesis concludes that digitalization facilitates end user involvement in the ICT development process and increases their influence If open systems as mobile technologies are used end users can adapt the technology on their own and add technologies without the support of the formal developer or local government The thesis also identifies opportunities and challenges of ICT enabled co production Examples of opportunities include citizen volunteers having a high degree of engagement being an effective complement to professional responders and increasing perceived safety in the community This informal structure of co production enabled by ICT minimizes the need for local governments to spend resources on managing collaboration Examples of challenges include the lack of organizational affiliation of volunteers e g integration of citizen volunteers i e end users with non organizational affiliation in the technology of the ICT system and aspects of formal and social control regulation and moral and privacy issues The thesis s contributions include enriched knowledge of essential aspects to consider when developing ICT enabled co production with an end user perspective and an understanding of the transformation of the application domain over time and the implications of ICT enabled coproduction This makes it easier to comprehend and develop contemporary and future co productions The thesis is perceived to have high originality and value since it studies time periods in which local government technology and crisis and emergency response have undergone dramatic changes and explores one of the first Swedish empirical initiatives involving citizen volunteers as responders Avhandlingen undersöker hur informationer och kommunikationsteknik IKT kan möjliggöra nya typer av nätverkssamverkan co production mellan offentliga aktörer kommuner i detta fall och frivilliga civila medborgare för att på ett mer effektivt sätt hantera kriser och olyckor Detta görs med bakgrund av minskade resurser i offentlig service och digitalisering och med fokus på slutanvändare som inte tillhör en formell organisation Avhandlingen beskriver förändringen till IKT möjliggjord co production där frivilliga medborgare lärmas ut trots avsaknad av specifik kompetens för uppdraget och organisatorisk tillhörighet Avhandlingen identifierar även möjligheter och utmaningar för kommuner co producerar med frivilliga medborgare Möjligheter inkluderar till exempel engagemang från frivilliga medborgare och att de är ett effektivt komplement till de professionella aktörerna Utmaningar innefattar till exempel svårigheter med IKT integration av slutanvändare utan organisatorisk tillhörighet samt legala och etiska

oklarheter Avhandlingen bidrar med kunskap om viktiga aspekter att beakta när IKT möjliggjord co production utvecklas för att passas till underlättat förstelse och utveckling av framtida co productions Avhandlingen har hög originalitet och värde då den undersöker tv tidsperioder där lokal offentlig sektor digital teknik och hantering av kriser och olyckor har genomgått dramatiska förändringar samt undersöker ett av de första svenska initiativen där civila medborgare lämnas ut som första insatspersoner

**Learning from Experience** Hui Zhang,2021-01-22 Background Simulation enhances experiential learning through creating experience to form the basis of learning and it has been recognized as an effective pedagogy in current health professions education As an integral element of simulation debriefing contributes to transforming the created experience to new knowledge Video assisted debriefing VAD refers to adding audio visual capture and review to traditional verbal debriefing VD Despite being regarded as gold standard for simulation evidence reporting educational effects of VAD is mixed and its best practice remains absent Aims The aims of this thesis were to develop a framework for VAD to test and compare its effects on prelicensure nursing students debriefing experiences reflective abilities and nursing competencies with VD without video as well as to explore its potential impact on facilitators perceptions and practices following high fidelity simulation Design and methods This thesis comprised of four studies with different research designs Study I was a systematic review which synthesized the characteristics of existing VAD practices in health professions education and evaluated its effectiveness on learners reactions learning and behaviors Study II was a proof of concept study which developed of a three phase framework for VAD and tested its preliminary effects on nursing students debriefing experiences reflective abilities and nursing competencies using a pretest posttest design Study III adopted a qualitative method to explore nursing students experiences and perspectives of a structured VAD using focus groups Data were analyzed using thematic analysis approach Study IV employed a mixed method research design to investigate the impact of a three phase VAD on nursing students debriefing experiences perceived stress as well as facilitators perceptions and debriefing practices Results Study I showed that existing VAD offered comparable educational effects as VD in terms of learners experiences attitudes and performance except on knowledge acquisition Video did not demonstrate its continuous advantage in debriefing which informed the absence of best practice The preliminary results of Study II reported that a three phase VAD significantly improved students debriefing experiences

*Case Studies in Emergency Nursing* Bourn,1995-08 Producer Demonstrates how excellence in emergency nursing can lead to a good outcome with this challenging patient population who demand complete teamwork between EMS professionals emergency department staff and the surgical team

**Clinical Hematology: Theory & Procedures, Enhanced Edition** Mary Lou Turgeon,2020-06-29 Clinical Hematology Theory Procedures Enhanced Sixth Edition is a competency based text with built in study tools to help you master the theory of clinical hematology and the procedures used to diagnose and treat disorders of the blood and bone marrow

Case Studies in Emergency Medicine Robert I. Kassop,1983-01-01

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