

Guided Writing Lesson Plan

Date: 28/05/2018

Writing Topic: Narrative

Students:

Ramon, Luky, Nourah, Violet, Neal

Group writing goal focus:

Punctuation (full stops, capital letters)

Direct Instruction (5 mins)

- What is the writing goal for the session?
- Which writing strategy needs to be practised?
- What is the engagement piece? (text/object/setting stimulus)

- Remember to use punctuation correctly.
- Story setting - writing prompts

Shared Experience (5 mins)

- What vocabulary will need to be discussed as a group to help with writing?
- Which questions might engage the students in a rich conversation about the writing topic?
- What is the text type the students need to write?

- Talk about spooky, haunted house setting.
- What can you see?

Independent Writing

How might the students best be supported in their writing?

Group 2

Guided Writing

Mary Sullivan



Guided Writing:

Guided Writing Instruction Shelley Peterson,2001 Shelley Peterson believes students become better writers through guided instruction and self assessment Guided Writing Instruction is a great source of ideas for teaching writing in any classroom This resource includes ideas for teaching informational and narrative writing classroom tested teaching and assessment tools solutions for students who struggle with starting the writing process suggestions for working with diverse groups of students

Bookwise Sharon Parsons,2001 With a balance of fiction and non fiction text types and genres Bookwise is carefully graded and organised into five cross curricular strands encouraging links to other subjects The full colour readers are accompanied by Teacher s Guides and Resource Sheets to help you get the most out of your Guided Reading and Writing sessions

Excel a Parent's Guide to Primary English and Mathematics, Years K-6 Ages 4-12 Merryn Whitfield,2003

Guided Writing Lori D. Oczkus,2007 Practical handbook for the teacher to assist students in improving their independent writing skills Includes reproducible forms

Becoming a Teacher of Writing in Elementary Classrooms Donna Kalmbach Phillips,Mindy Legard Larson,2015-12-22 Becoming a Teacher of Writing in Elementary Classrooms nurtures teachers identities as writers connects to the realities of writing instruction in real and diverse classrooms and encourages critical and creative thinking This text is about writing instruction as a journey teachers and students embark on together The focus is on learning how to teach writing through specific teaching and learning structures found in the Writing Studio mini lessons teacher and peer conferencing guided writing and sharing celebrating and broadcasting writing Pedagogical features include teaching structures and strategies Problematizing Practice classroom scenarios assessment resources and a Companion Website Because a teacher who views him or herself as a writer is best positioned to implement the Writing Studio a parallel text Becoming writer give readers space to consider who they are as a writer their personal process as a writer and who they might become as a writer

Teaching Writing Ann Browne,1999 This title by Ann Browne focuses on the teaching of writing at Key Stage 1 and before and fully addresses the National Literacy Strategy at this level The text fully reflects the requirements of the ITT National Curriculum whilst addressing the latest research findings on the development of literacy skills in the primary years

From Writing to Composing Beverly Ingram,Carol King,2004-04-19 This is the second edition of one of the first process approach writing books written for lower level students

Guided Writing ,2002-01-02 Creative and challenging questions help teachers guide 5th graders to express their thoughts and opinions on a variety of topics while strengthening their writing and creative thinking skills Includes reproducibles

Writing Under Control Judith Graham,Alison Kelly,2013-01-11 Now in its third edition and reflecting changes in the Primary National Strategy this best selling textbook introduces primary teachers to key issues in the teaching of writing Strongly rooted in classroom practice the book includes the history theory and practice of teaching writing children writing in and out of school EAL and gender issues in writing the development of writing across the years of the

primary school planning classroom routines and organising resources balancing the composition and transcription elements in writing monitoring and assessing writing meeting individual needs managing specific learning difficulties in writing such as dyslexia With its companion Reading under Control also in its third edition this book provides undergraduate and postgraduate teachers with comprehensive guidance for the teaching of literacy *Classroom Authoring Grd 2* Jima Dunigan,2008-04-11 Lessons for Guided Writing Mary Sullivan,2008 The key to successful student writing is effective teaching and scaffolding before and during the writing process In this powerful book veteran teacher Mary Sullivan provides explicit lessons that demonstrate what effective writing looks like Students apply these writing criteria to short focused pieces which Sullivan responds to before the final draft is submitted It s this immediate feedback with the expectation of revision that really moves students ahead as writers Sullivan annotates her responses giving you insight into her thinking and then she shares the resulting revision Wow You ll be inspired by the results and you ll have just the tools you need to use this approach successfully in your own classroom For use with Grades 5 Up Daily Guided Writing Carol Simpson,1998 Educational resource for teachers parents and kids *Disputed Handwriting* Jerome Buell Lavay,1909 **On Your Way to Writing** Rhona B. Genzel,1992 A Manual of the Study of Documents to Establish the Individual Character of Handwriting and to Detect Fraud and Forgery, Including Several New Methods of Research Persifor Frazer,1894 Bibliotics Persifor Frazer,1901 Reading Process and Practice Constance Weaver,2002 Weaver incorporates especially timely information accurate data informed critique and results of often ignored research to help teachers counteract government and corporate intrusion into classrooms Defining Literacy Levels Brenda M. Weaver,1992-12 Intended for teachers using the whole language approach for teaching children to learn to read and a means of assessment for this process *The Art of Writing & Speaking the English Language* Sherwin Cody,1905 *Control Processes in Modified Hand-writing* June Etta Downey,1908

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Guided Writing Introduction

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