

## Paper 1

### The Challenge of Natural Hazards

|   |  |  |
|---|--|--|
| 1 | Use named examples to show how the effects and responses to a tectonic hazard vary between two areas of contrasting levels of wealth.  |  |
| 2 | Use a named example of a tropical storm to show its effects and responses.   |  |
| 3 | An example of a recent extreme weather event in the UK to illustrate: <ul style="list-style-type: none"> <li>causes</li> <li>social, economic and environmental impacts</li> <li>how management strategies can reduce risk.</li> </ul> |  |

### The Living World

|        |  |  |
|--------|--|--|
| 1      | An example of a small scale (at) ecosystem to illustrate the concept of interrelationships within a natural system, an understanding of producers, consumers, decomposers, food chains, food webs and nutrient cycling.  |  |
| 2      | A case study of a tropical rainforest to illustrate: <ul style="list-style-type: none"> <li>causes of deforestation - subsistence and commercial farming, logging, road building, mineral extraction, energy development, settlement, population growth</li> <li>impacts of deforestation - economic development, soil erosion, contribution to climate change.</li> </ul> |  |
| Either | A case study of a hot desert to illustrate: <ul style="list-style-type: none"> <li>development opportunities in hot desert environments: mineral extraction, energy, farming, tourism</li> <li>challenges of developing hot desert environments: extreme temperatures, water supply, inaccessibility.</li> </ul>   |  |
| Or     | A case study of a cold environment to illustrate: <ul style="list-style-type: none"> <li>development opportunities in cold environments: mineral extraction, energy, fishing and tourism</li> <li>challenges of developing cold environments: extreme temperatures, inaccessibility, protection of buildings and infrastructure.</li> </ul>                                |  |

### River Landscapes in the UK

|   |   |  |
|---|---|--|
| 1 | An example of a section of coastline in the UK to identify its major landforms of erosion and deposition.   |  |
| 2 | An example of a flood management scheme in the UK to show: <ul style="list-style-type: none"> <li>why the scheme was required</li> <li>the management strategy</li> <li>the social, economic and environmental issues.</li> </ul> |  |

### Coastal Landscapes in the UK

|   |  |  |
|---|--|--|
| 1 | An example of a river valley in the UK to identify its major landforms of erosion and deposition.  |  |
| 2 | An example of a coastal management scheme in the UK to show: <ul style="list-style-type: none"> <li>the reasons for management</li> <li>the management strategy</li> <li>the resulting effects and conflicts.</li> </ul> |  |

## Paper 2

### Resource Management – Food

|   |  |  |
|---|--|--|
| 1 | An example of a large-scale agricultural development to show how it has both advantages and disadvantages. |  |
| 2 | An example of a local scheme in an LIC or NEE to increase sustainable supplies of food.                    |  |

### Urban Issues and Challenges

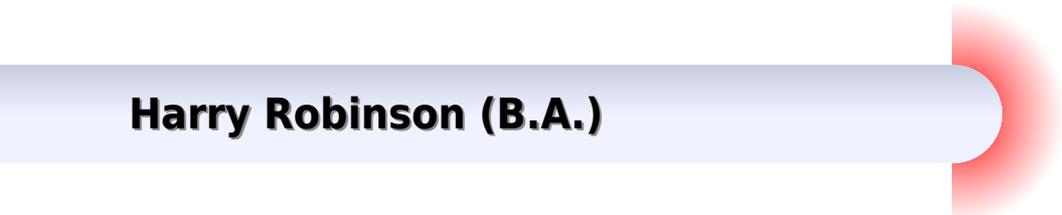
|   |  |  |
|---|--|--|
| 1 | A case study of a major city in an LIC or NEE to illustrate: <ul style="list-style-type: none"> <li>the location and importance of the city, regionally, nationally and internationally</li> <li>causes of growth: natural increase and migration</li> <li>how urban growth has created opportunities:                         <ul style="list-style-type: none"> <li>social: access to services - health and education; access to resources - water supply, energy</li> <li>economic: how urban industrial areas can be a stimulus for economic development</li> </ul> </li> <li>how urban growth has created challenges:                         <ul style="list-style-type: none"> <li>managing urban growth - slums, squatter settlements</li> <li>providing clean water, sanitation systems and energy</li> <li>providing access to services - health and education</li> <li>reducing unemployment and crime</li> <li>managing environmental issues - waste disposal, air and water pollution, traffic congestion.</li> </ul> </li> </ul> |  |
| 2 | An example of how urban planning is improving the quality of life for the urban poor.  |  |
| 3 | A case study of a major city in the UK to illustrate: <ul style="list-style-type: none"> <li>the location and importance of the city in the UK and the wider world</li> <li>impacts of national and international migration on the growth and character of the city</li> <li>how urban change has created opportunities:                         <ul style="list-style-type: none"> <li>social and economic: cultural mix, recreation and entertainment, employment, integrated transport systems</li> <li>environmental: urban greening</li> </ul> </li> <li>how urban change has created challenges:                         <ul style="list-style-type: none"> <li>social and economic: urban deprivation, inequalities in housing, education, health and employment</li> <li>environmental: deprivation, building on brownfield and greenfield sites, waste disposal</li> <li>the impact of urban sprawl on the rural-urban fringe, and the growth of satellite settlements.</li> </ul> </li> </ul>  |  |
| 4 | An example of an urban regeneration project to show: <ul style="list-style-type: none"> <li>reasons why the area needed regeneration</li> <li>the main features of the project.</li> </ul>   |  |

### The Changing Economic World

|   |  |  |
|---|--|--|
| 1 | An example of how the growth of tourism in an LIC or NEE helps to reduce the development gap.  |  |
| 2 | A case study of one LIC or NEE to illustrate: <ul style="list-style-type: none"> <li>the location and importance of the country, regionally and globally</li> <li>the wider political, social, cultural and environmental context within which the country is placed</li> <li>the changing industrial structure. The balance between different sectors of the economy. How manufacturing industry can stimulate economic development</li> <li>the role of transnational corporations (TNCs) in relation to industrial development. Advantages and disadvantages of TNCs to the host country</li> <li>the changing political and trading relationships with the wider world</li> <li>international aid: types of aid, impacts of aid on the receiving country</li> <li>the environmental impacts of economic development</li> <li>the effects of economic development on quality of life for the population.</li> </ul> |  |
| 3 | An example of how modern industrial development can be more environmentally sustainable.   |  |

# Geography For Business Studies

**Harry Robinson (B.A.)**



## **Geography For Business Studies:**

*Geography for Business Studies. [With Illustrations.]* Harry ROBINSON,1965      *Geography for Business Studies* Harry Robinson,1966      *Geography for Business Studies* Harry Robinson (B.A.),1965      **Geography for Business Studies** Harry Robinson,1967      [An International Handbook of Tourism Education](#) David Airey,John Tribe,2006-08-11

As tourism matures as an academic subject and the number of tourism higher education providers continues to expand world wide there is an increasing interest in its educational aspects At the same time the development of research into education issues related to tourism means that there is now a developing literature on the subject This international handbook offers a timely evaluation of the state of the art of tourism higher education The book brings together expert contributors from around the world to present current thinking and practice about what is now a major element of education provision world wide It is structured round four key themes Curriculum International perspective Teaching learning and assessment Resources progression and quality Its global survey of tourism education offers a comprehensive basis for comparative review In addition to setting out the development and current provision of tourism education it also addresses cutting edge issues such PhD education non formal education cultural issues in learning research and teaching e learning and e assessment It offers practical advice for the design delivery evaluation and resourcing of courses and concludes with a reflective agenda of issues for the future

[British Qualifications](#) Kogan Page,2006 The field of professional academic and vocational qualifications is ever changing The new edition of this highly successful and practical guide provides thorough information on all developments Fully indexed it includes details on all university awards and over 200 career fields their professional and accrediting bodies levels of membership and qualifications It acts as an one stop guide for careers advisors students and parents and will also enable human resource managers to verify the qualifications of potential employees      [Business Geography](#) Ellsworth Huntington,2015-06-12 Excerpt from *Business Geography* Modern Geography has become a definite science Its principles are so well defined that a knowledge of the physical conditions under which a race has lived and now lives gives a reasonably reliable indication as to the capacity activity occupations and business relations of that race In studying this growing science the first step is to understand the main principles That is the reason for Part I of this book A second step is to apply the principles to concrete problems as is done in Part II There the community engaged in a particular line of activity is taken as the unit in order that the geographical relationships may first be studied in relatively simple forms before going on to the more complex regional studies of Parts III and IV In the regional chapters the aim is to give a clear conception of the way in which geographic conditions influence the products of a region the capacity of the people the direction in which their activities are turned and the nature and extent of their business relations with other regions The present book stands in an intermediate position between two books by Huntington and Gushing namely *Commercial and Industrial Geography* World Book Company and *Principles of Human Geography* John Wiley any imperfections that remain are intentionally left to

preserve the state of such historical works *Location of International Business Activities* Academy of International Business, 2014-12-02 In recent years an extensive range of new research has been revisiting the topic of the location of international business activities from a variety of different perspectives and background interests This work has been inspired in part by two apparently quite different but actually related contemporary trends on the one hand an emergence or revitalization of clusters of activities co located in or around selected global city regions or fast growing metropolitan areas and on the other hand an increased global dispersion of activities conducted within the value chains managed or coordinated by many large multinational enterprises and their business partners The former trend has given rise to discussions of how the elite of the cultural cognitive economy of the 21st century in Allen Scott's terminology or the creative class Richard Florida's term are now being drawn or brought back to major urban centers while the latter trend is associated with debates over outsourcing and the economic and social consequences of shifts in the ownership and location of distinct nodes of value chains once production systems become more fragmented and the component parts of such systems become more geographically dispersed An increased interest in the subject of international business location has been shown by scholars in Strategic Management in Economic Geography and in Regional Science as well as in our own interdisciplinary field of International Business Studies However as is often the case in academic research communities these bodies of scholarship have tended to develop at something of a distance from one another each conversing internally more than they have with one another *Location of International Business Activities* aims to promote a greater conversation between those interested in the topic of Location from various different backgrounds or starting points The articles are taken from a special issue on the theme of the Multinational in Geographic Space which was published by *The Journal of International Business Studies* in 2013 **Ohio State University Bulletin**, 1927 British Qualifications Kogan Page, 2004 In a single volume the new edition of this guide gives comprehensive coverage of the developments within the fast changing field of professional academic and vocational qualifications career fields their professional and accrediting bodies levels of membership and qualifications and is a one stop guide for careers advisors students and parents It should also enable human resource managers to verify the qualifications of potential employees Handbook for American Students in France Horatio Sheafe Krans, 1926 Bulletin... Detroit (Mich.) College of the city of Detroit, 1927 **Great Expectations**, As a result there is little applicability internationally even less interdisciplinary work and at times an outright bias against the market economy as such The Commission Report is even handed tough minded and frank in discussing how it is that social science and new social and technical forces do not always mesh The optimism exuded is measured but genuine *Great Expectations* offers policy recommendations and scientific goals that can be serviceable not only in the United Kingdom but in all advanced societies in which social research is a central component of economic stability and development It is a superb reference volume enriched by original analysis and pungent clear headed writing Members of the commission include Professor David

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