

## Lesson 1

### 1A Understanding Meanings p. 3

(Possible answers; students' sentences may vary.)

- C
- An **obligatory** assignment is one that is required.
- C
- C
- A **vagabond** is a person who wanders from place to place.
- C
- C
- C
- A person's **visage** is that person's face.
- Destitution** is the state of lacking possessions.
- C
- A **detractor** is a person who speaks against the value of something.
- If something is **insuperable**, it is incapable of being overcome.
- A **maxim** is a general truth or short saying.
- C

### 1B Using Words p. 5

- a. vagabond  
b. vagabond
- a. bewails
- a. intermittent  
b. intermittent  
c. intermittent
- a. extol
- a. plumb  
c. plumb
- a. destitute  
b. destitute
- a. obligatory  
b. obligatory  
c. obligatory
- Emancipate fits in no sentence.

### 1C Word Study: Synonyms and Antonyms p. 6

- |                            |   |
|----------------------------|---|
| 1. bewail – celebrate      | A |
| 2. wealthy – destitute     | A |
| 3. detract – enhance       | A |
| 4. enslave – emancipate    | A |
| 5. extol – praise          | S |
| 6. shy – flamboyant        | A |
| 7. coax – wheedle          | S |
| 8. visage – face           | S |
| 9. plumb – vertical        | S |
| 10. voluntary – obligatory | A |

### 1D Images of Words p. 7

- |         |         |
|---------|---------|
| 1. c    | 6. b, c |
| 2. a    | 7. b    |
| 3. b, c | 8. a, b |
| 4. a    | 9. a, c |
| 5. a, b | 10. a   |

### 1E Vocabulary in Context p. 8

(Possible answers; students' sentences may vary.)

- If they were around today, they would see that Mount Rushmore is **extolled** as one of America's most awe-inspiring monuments.
- They show only the **visages** of the four presidents.
- Because Borghum led a **vagabond** life before 1901, there probably was no record of where he was or what he was doing.
- "Small is beautiful" and "A penny saved is a penny earned" express views that he did not believe in.
- She worked for the emancipation of women by leading the struggle to gain them the right to vote.
- He was **destitute** when he died, leaving them nothing.
- He wanted Congress to provide money to complete the monument.
- The granite was so hard that it was difficult to shape the faces, and the work went on **intermittently** because there was not enough money.
- Borghum could tell whether a line was **plumb** just by looking at it.
- The passage says that Borghum accepted the invitation immediately; he did not need to be coaxed.
- Sample response: He had assisted his father throughout the project and probably would have wanted to complete the project for himself as well as for his father.

## Lesson 2

### 2A Determining Precise Meaning p. 14

- |      |       |
|------|-------|
| 1. b | 9. a  |
| 2. a | 10. b |
| 3. b | 11. b |
| 4. b | 12. b |
| 5. a | 13. a |
| 6. a | 14. b |
| 7. b | 15. a |
| 8. a |       |

### 2B Understanding Word Relationships p. 15

- |            |            |
|------------|------------|
| 1. b, d    | 6. a, c, d |
| 2. a, c, d | 7. a, b, d |
| 3. a, b, c | 8. b, c    |
| 4. b, d    | 9. a       |
| 5. b, c, d | 10. d      |

### 2C Word Study: Similar Meanings p. 17

- |              |            |
|--------------|------------|
| 1. —         | 9. extol   |
| 2. torrid    | 10. zenith |
| 3. hot       | 11. peak   |
| 4. clever    | 12. —      |
| 5. ingenious | 13. visage |
| 6. —         | 14. face   |
| 7. —         | 15. —      |
| 8. praise    |            |

# Spanish Lesson 14 Answer Key

**Carson-Dellosa Publishing**



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Honour of Kings Spanish 1 Answer Key Ellen Gerwitz,2013-01-08 This is the ANSWER KEY to the textbook HONOUR OF KINGS SPANISH 1 This text can be purchased via our website at [www.honourofkings.com](http://www.honourofkings.com) Honour of Kings Spanish I provides 19 weekly lessons seven tests a study guide and a final exam Because understanding the building blocks of a language is the first step towards fluency students will be introduced to Spanish grammar in a simple and logical approach throughout the course Students will build skills in reading writing vocabulary and translation By the end of the first year of Spanish students should have a basic working knowledge of the language They will be comfortable using the present tense and using a dictionary to translate texts from Spanish to English and vice versa Parents may choose to use this curriculum on their own or sign up their student for one of Honour of Kings online learning programs BR Swindon Type 1 0-6-0 Diesel-Hydraulic Locomotives—Class 14 Anthony P. Sayer,2022-08-09 A pictorial survey of the Class 14 locomotives twenty year history in British industry In 1957 the Western Region of British Railways identified a need for 400 Type 1 diesel locomotives for short haul freight duties but it was 1964 before the first was introduced General purpose Type 1s were being delivered elsewhere but WR management regarded these as too expensive for their requirements After completion of design work on the Western locomotives Swindon turned to creating a cheap no frills Type 1 At 65% of the cost of the Bo Bo alternative the Swindon 0 6 0 represented a better fit for the trip freight niche Since 1957 the privatised road haulage industry had decimated BR s wagon load sector whilst the 1962 Transport Act released BR from its financially debilitating public service obligations the damage had been done and the 1963 Beeching Plan focused on closing unprofitable routes and associated services By 1963 the original requirement for 400 Type 1s had been massively reduced Fifty six locomotives were constructed in 1964 65 Continuing traffic losses resulted in the whole class becoming redundant by 1969 Fortuitously a demand for high powered diesels on the larger industrial railway systems saw the bulk of the locomotives finding useful employment for a further twenty years This companion book to Their Life on British Railways provides an extensive appraisal of Their Life in Industry for the forty eight locomotives which made the successful transition after withdrawal from BR in 1968 69 Inside is the most extensive published work on Class 14s in industry with illustrations tabulated data complete dates and records plus information and maps about the coal and steel sites at which they worked Comprehensive Trackside magazine The amount of detail and level of research is impressive and this series of books is invaluable for anyone interested in modern traction history Railways Illustrated Spanish II, Grades 6 - 8 Carson-Dellosa Publishing,2011-01-03 Skill Builders are great tools for keeping children current during the school year or preparing them for the next grade level A variety of fun and challenging activities provides students with practice and helps introduce basic skills to new learners This full color workbook contains appropriate passages and exercises for middle school Spanish language learners Skill Builders combines entertaining and interactive activities with eye catching graphics to make learning and reviewing fun and effective

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